

The Sarisbury Learner

Our learning behaviours:

Resilience



We are positive and try our best at all activities, if at first we don't succeed we use perseverance to try again.

Independence



We try and solve our problems before asking for help from a lunchtime teacher. We make our own choices to do what is expected in the hall and outside without being asked.

Motivation



We take an active role to motivate other children to try things they haven't tried before, including our games.



Working and learning together for success

Communication



We communicate well with adults and children, using our manners and listening to them. We treat others how we want to be treated.

Reflection



We think carefully about our behaviour and choices before taking action. If our games have not worked before then we reflect on them to make them better.

Co-operation



We play well with others, being respectful of others' skills and being adaptable to compromise games to suit all.