



Working and learning together for success

## **Sarisbury CE Junior School**

### ***Teaching for Learning Policy***

#### **Vision for Learning at SJS:**

We believe learning should engage children in a process through which they can develop attitudes, skills and knowledge to apply to new situations and deepen their understanding in preparation for life. The climate for learning at Sarisbury will stimulate, motivate and challenge our pupils to achieve their best. We aim to create conscientious, independent learners who are confident in their own beliefs, able to face new challenges and respectful of the views of others... children who are proud of themselves, recognise their achievements and are appreciative of others' success.

#### **In order to fulfil our vision for learning at Sarisbury, we will:**

- Create a caring and supportive environment based on mutual respect and high expectations; where the classroom atmosphere is positive, productive, challenging and stimulating
- Provide a wide range of opportunities for children to learn first hand, applying knowledge and skills to new situations
- Encourage collaboration, pupil talk and presentation
- Help children to make sense of what they do; encourage them to evaluate their work, set targets and take an increasing share in the responsibility for their learning
- Employ a wide variety of strategies to enable children to learn in different ways
- Provide a broad, balanced and rich curriculum that encourages enthusiastic participation, encompassing ability, gender and cultural background and makes full use of the local community and environment
- Make relevant links across the curriculum, supported through key learning skills
- Ensure children have the time and tools necessary to complete high quality work

#### **In order to provide an effective learning climate at Sarisbury, we will:**

- Challenge and inspire children, expecting the most of them, so as to deepen their knowledge and understanding
- Model and expect high standards of behaviour
- Plan effectively, ensuring learning opportunities are relevant, well matched and adopt a personalised approach
- Plan, prepare and assess collaboratively
- Use time and other resources effectively
- Ensure the effective deployment of our learning support staff
- Embrace IT as a learning resource
- Employ high quality assessment for learning strategies which enable children to overcome barriers in their learning and make good progress
- Incorporate effective questioning to deepen learning, reflection and evaluation
- Encourage children to take risks in their learning and be creative
- Celebrate children's achievements through display, reward systems and positive feedback
- Review regularly the organisation and resources within classrooms
- Recruit and develop a staff team of high quality



Reviewed September 2016

Next Review September 2017