


**English**  
 Myths and legends  
 Biographies  
 Flashbacks  
 500 word stories


**Music**  
**Greek Music** - listening to the effect of different music on a listener




**Art**  
**Historic art study - Greek Art and Architects.**  
 Pupils will be taught about great artists, architects and designers in history.



**DT**  
**Food** - flatbreads - prepare and cook a variety of savoury dishes using a range of cooking techniques




**History**  
**Ancient Greece** - a study of the legacy of the Ancient Greek civilisation. The children investigate the Greek legacy on: politics, language, architecture, sport, theatre, ideas and knowledge.




**PE**  
 Dance - Greek Dancing  
 Tag Rugby  
 Gym - Synchronisation - linked to science fiction writing.

**Project Title: Greece / Justice**  
**Overarching Question: What did the Greeks ever do for us?**  
 Year 6 - Autumn term


**Science**  
**Animals including humans**  
 Children will be taught to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals  
 Children will be able to give reasons for classifying plants and animals based on specific characteristics.  
**Micro - organisms**  
 - historical scientists- Pasteur , Jenner.



**ICT / computing**  
**Webpages and Internet Research - Greek Legacy**  
**Presenting in own way** - ppt, prezzi etc (Including variety of software, hardware etc)



**PDL / RE**  
**Justice** - to explore the concept of justice through the Muslim religion.  
**Interpretation**- to explore the concept of interpretation through the Christian birth narratives.



**Maths**  
**Number** - place value, addition and subtraction, multiplication and division, fractions (including decimals),  
**Ratio and proportion**  
**Algebra**  
**measurement**  
**Geometry** - properties of shape, position and direction  
**Statistics**

