



Working and learning together for success

### **The Pupil Premium at Sarisbury CE Junior School**

The Department for Education states:

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for free school meals (FSM), those looked after by the local authority for more than six months and children of armed service personnel.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between vulnerable children, including those eligible for free school meals (FSM), and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils that need it most.

The Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the pupil premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the pupil premium. Schools are also required to publish online information about how they have used the pupil premium. This will ensure that parents and others are made full aware of the attainment of pupils covered by this funding.

#### **2014 to 2015 Financial Year – Use and impact of the Pupil Premium**

In the 2014/15 financial year, Sarisbury CE Junior School received £47,700 pupil premium allocation.

The funding was used to improve outcomes for pupils eligible for free school meals (FSM) or those known to be from low income families.

The table below shows how the pupil premium was allocated by the school and the impact that had on pupil outcomes.

#### **Strategy 1:**

*An additional three days per week (0.6) qualified teacher time to provide intervention and booster activities in English and Maths for pupils eligible for FSM or vulnerable pupils across the school*

#### **Objective:**

*To ensure that pupils eligible for pupil premium funding make similar points progress as their peers*

#### **Approximate Cost:**

*£25,000 (including SENCo / Leadership time)*

<b>Year 6</b>	<b>Level 4+</b>	<b>Level 5</b>	<b>2+ levels progress</b>	<b>3 levels progress</b>	<b>APS Score July 2014</b>
<b>Reading</b>	78% (7/9)	44% (4/9)	78% (7/9)	33% (3/9)	12.7
<b>Writing</b>	66% (6/9)	22% (2/9)	89% (8/9)	11% (1/9)	12.6
<b>SP&amp;G</b>	66% (6/9)	33% (3/10)	NA	NA	NA
<b>Maths</b>	78% (7/9)	33% (3/9)	78% (7/9)	22% (2/9)	12.6

**There were 9 children in total eligible for FSM in Year 6 (ever 6)**

<b>Year 5</b>	<b>Exceeding ARE</b>	<b>At ARE</b>	<b>Working towards ARE</b>	<b>Well below ARE</b>	<b>APS Score</b>
<b>Reading</b>	14% (1/7)	86% (6/7)	0% (0/7)	0% (0/7)	10.3pts from KS1
<b>Writing</b>	0% (0/7)	43% (3/7)	29% (2/7)	29% (2/7)	10.3pts from KS1
<b>SP&amp;G</b>	NA	NA	NA	NA	NA
<b>Maths</b>	0% (0/7)	57% (4/7)	14% (1/7)	29% (2/7)	9.1pts from KS1

*There were 7 children in total eligible for FSM in Year 5 (ever 6)*

<b>Year 4</b>	<b>Exceeding ARE</b>	<b>At ARE</b>	<b>Working towards ARE</b>	<b>Well below ARE</b>	<b>APS Score</b>
<b>Reading</b>	0% (0/3)	0% (0/3)	67% (2/3)	33% (1/3)	6.7pts from KS1
<b>Writing</b>	0% (0/3)	0% (0/3)	0% (0/3)	100% (3/3)	7.3pts from KS1
<b>SP&amp;G</b>	NA	NA	NA	NA	NA
<b>Maths</b>	0% (0/3)	100% (3/3)	0% (0/3)	0% (0/3)	7.7pts from KS1

*There were 3 children in total eligible for FSM in Year 4 (ever 6)*

<b>Year 3</b>	<b>Exceeding ARE</b>	<b>At ARE</b>	<b>Working towards ARE</b>	<b>Well below ARE</b>	<b>APS Score</b>
<b>Reading</b>	0% (0/4)	75% (3/4)	0% (0/4)	25% (1/4)	3.5pts from KS1
<b>Writing</b>	0% (0/4)	0% (0/4)	75% (3/4)	25% (1/4)	2.0pts from KS1
<b>SP&amp;G</b>	NA	NA	NA	NA	NA
<b>Maths</b>	0% (0/4)	75% (3/4)	25% (1/4)	0% (0/4)	3.0pts from KS1

*There were 4 children in total eligible for FSM in Year 3 (ever 6)*

### **Strategy 2:**

*A programme of 6 weeks one to one tuition run by learning support staff in English and Maths for pupils eligible for FSM or vulnerable pupils across the school*

#### **Objective:**

*To ensure that pupils eligible for pupil premium funding make similar points progress as their peers*

#### **Approximate Cost:**

*£1,500*

Fourteen children accessed this 1-1 tuition during the course of the year; their progress data is included in the data summarised above.

### **Strategy 3:**

*The employment of additional Learning Support staff to provide intervention and booster activities for pupils in Years 3 and 4*

#### **Objective:**

*To ensure that pupils eligible for pupil premium funding make similar points progress as their peers*

#### **Approximate Cost:**

*£12,000*

An additional 28 hours learning support was allocated

### **Strategy 4:**

*Funding allocated to enable pupils accessing the pupil premium to participate in residential and extra-curricular activities.*

#### **Objective:**

*To ensure that pupils in Years 5 and 6 that accessed this funding benefitted greatly from the opportunity to participate in a residential experience with their peers.*

#### **Approximate Cost:**

*£3,200*

The 12 pupils in Years 5 and 6, that accessed this funding, benefitted greatly from the opportunity to participate in a residential experience with their peers. Their self-confidence and emotional well-being developed considerably during their time away with the school.

**Other use of funding (approximate cost):**

£100 School uniform  
£350 Instrumental tuition  
£750 Additional education resources  
£450 Day visits

**£43,350 total pupil premium commitment**

**2015 to 2016 Financial Year – Use and impact of the Pupil Premium to date**

In the 2015/16 financial year, Sarisbury CE Junior School received £52,000 pupil premium allocation.

The funding is being used to improve outcomes for vulnerable pupils, including those eligible for free school meals (FSM), or those known to be from low income families.

**Strategy 1:**

*An additional three days per week (0.6) qualified teacher time to provide intervention and booster activities in English and Maths for pupils eligible for FSM or vulnerable pupils across the school*

**Objective:**

*To ensure that pupils eligible for pupil premium funding make similar points progress as their peers*

**Approximate Cost:**

*£25,000 (including SENCo / Leadership time)*

**Strategy 2:**

*A programme of 6 weeks one to one tuition run by learning support staff in English and Maths for pupils eligible for FSM or vulnerable pupils across the school*

**Objective:**

*To ensure that pupils eligible for pupil premium funding close gaps in relation to age related expectation (ARE)*

**Approximate Cost:**

*£2,000*

**Strategy 3:**

*The continued employment of additional Learning Support staff to provide intervention and booster activities for pupils in Years 3 and 4*

**Objective:**

*To ensure that pupils eligible for pupil premium funding close gaps in relation to age related expectation (ARE)*

**Approximate Cost:**

*£12,000*

**Strategy 4:**

*To fund the appointment of a Children's & Families' Link Worker in partnership with St Paul's Church*

**Objective:**

*To ensure that vulnerable pupils, including those eligible for pupil premium funding, have attendance of 95%+ and close gaps in relation to age related expectation (ARE)*

**Approximate Cost:**

*£7,000*

**Strategy 5:**

*Funding allocated to enable pupils accessing the pupil premium to participate in residential and extra-curricular activities.*

**Objective:**

*To ensure that pupils in Years 5 and 6 that accessed this funding benefitted greatly from the opportunity to participate in a residential experience with their peers.*

**Approximate Cost:**

*£4,000*

**Other use of funding (planned approximate cost):**

£100 School uniform

£600 Instrumental tuition

£750 Additional education resources

£600 Day visits

**£52,050 total pupil premium commitment**

**The current progress profile of pupils accessing pupil premium funding are detailed in the tables above (Year 5, Year 4 and Year 3):**

How will we measure the impact of these strategies on children and their achievement?

- What % of pupils in Year 6 accessing the pupil premium are on track age related expectation (ARE) or above?
- What % of pupils in Year 6 accessing the pupil premium are on track for 13pts+ of progress in reading, writing, SP&G and maths? (school's own points measure)
- What % of pupils in Year 5 accessing the pupil premium are on track age related expectation (ARE) or above?
- What % of pupils in Year 5 accessing the pupil premium are on track for 10pts+ of progress in reading, writing and maths?
- What % of pupils in Year 4 accessing the pupil premium are on track age related expectation (ARE) or above?
- What % of pupils in Year 4 accessing the pupil premium are on track for 7pts+ of progress in reading, writing and maths?
- What % of pupils in Year 3 accessing the pupil premium are on track age related expectation (ARE) or above?
- What % of pupils in Year 3 accessing the pupil premium are on track for 3pts+ of progress in reading, writing and maths?
- What impact have the one to one tuition programmes had on children's literacy and numeracy independence and confidence in class?
- How has the provision of residential and extra-curricular activities made available to pupils impacted on their relationships, motivation and confidences in school?
- How does the attendance, aspirations and progress of our vulnerable pupils compare to their peers?