



Working and learning together for success

### **PE Development at Sarisbury Junior School** **2016-17 report**

The notable level of success in PE and the impact of the government sports funding over the past few years is acknowledged through the awards of the 'Gold level Sainsbury's School Games Kitemark' and the 'AfPE Quality Mark' (with distinction). Both accreditations have been awarded at the highest level with SJS being one of only a handful of schools in the region to have achieved this status.

Continuing with our strong provision and commitment to PE, sport at Sarisbury is an area which will again benefit from a significant amount of investment in the coming year. This will be seen as both financial investment and the continued commitment of time given to sport and PE by teaching staff across the school. This results in a varied, high quality curriculum giving children the chance to experience a range of sports and skills leading them to a lifelong involvement in physical exercise, team and individual pursuits. As a result, 96% of children have been assessed to be at Age Related Expectation (ARE) or beyond in PE with Headteacher and SLT moderation and observations confirming these assessments.

The delivery of high quality PE is complimented by the extensive grounds at SJS. The playground comprises of a multi-use sports court and our large school field has space for two 7-a-side football pitches in the winter months and, in the summer months, space for three rounders pitches and an athletics track. The level of physical activity during play and lunchtimes is also encouraged due to our high quality adventure playground and the availability of other sporting equipment.

The majority of teachers have now benefitted from the support of the specialist PE teacher and coach (in conjunction with our school partnership agreement) with both the planning and the delivery of lessons. This will continue throughout the following year with specific support for teachers who identify particular CPD needs through competence audits (and observations). We also endeavour to provide further monitoring of PE by the Headteacher and Senior Leadership Team. This will involve monitoring the delivery of a variety of sports with a focus on providing for and challenging more able and gifted and talented children across the school.

The context of sport at Sarisbury Junior School is used across the curriculum in everything we do. The skills and positive values of the Olympics underpin and are fully integrated into the school ethos and indeed drive our behaviour management; children are organised into Olympic colour teams, for which they earn points towards a half-termly reward for the winning team.

Our extra-curricular provision is outstanding; all pupils are able to access a broad offer of sports activities after school in clubs run almost exclusively by school staff. They are given opportunity to experience well-known sports as well as those which they may never have previously experienced whilst also developing a community among the members of the school.

Our success in inter- and intra-schools competitions has been good for a number of years and pupils sporting achievements, both inside and outside of school, are regularly shared and celebrated during assemblies as well as a Sports Awards event at the end of each academic year.

## Our use and impact of the PE and Sport Grant (2016/17)

- For the 2016-2017 financial year, we were allocated approximately £9,500.
- Based on the 2015-16 year of investment we felt that our money would be best spent by buying in at the 2<sup>nd</sup> level of the partnership for approximately £4,500 giving us half a day of teacher support with the option of further coaching for the after school clubs. The bulk of this time was used within year 6 in order to further support the development of their curriculum, supporting an NQT and working with more experienced teachers allowing for additional support to be provided to SEND and lower attaining children.
- In addition to this, during the final 35 minutes of each half day, the PE specialist ran a fitness and multi-skills session specifically for disadvantaged children in upper school. As this was run during the school day, we could ensure optimum impact by monitoring attendance to these sessions.
- During the summer term we decided that the use of the PE specialist would be best placed focusing on the support of disadvantaged children in lower school (and those who were not achieving ARE in all areas of PE assessment). Therefore, the PE specialist spent the half day running targeted PE sessions with the identified groups. The feedback from parents (and children) about these sessions has been incredibly positive.

The remaining £5,000 was spent:

- to release the current PE leader to further support other year groups in planning, implementation and assessment of the PE curriculum in each year group.
- to fund the attendance of events (minibus hire, supply cover) and further coaching opportunities where appropriate for the squads from which a final team may be chosen.
- to continue to engage pupils who are otherwise disengaged with physical activity, such as through the change 4 life model.
- to fund the ongoing replacement and upgrading of PE resources throughout the school.
- to further our pursuit of the gold level standard for school games mark and AfPE Quality Mark which have now been achieved.

### Overall Objective:

***To continue to ensure all staff are equally confident and competent to deliver consistently high-quality PE across the school whilst offering a wide range of opportunities.***

| Action   | Cost   |
|--|--------|
| <i>2nd level partnership entry with teacher support plus access to festivals and competitions across the year.</i> | £4,500 |
| <i>Attendance of events (minibus hire + supply cover + resources)</i>  | £5000  |
| <b>TOTAL SPEND</b>   | £9500  |

Impact to date:

With the use of the government PE funding for schools over the past few years, PE specialists have worked alongside teachers at SJS to mentor and further improve the delivery of PE across the school.

As recorded by the Head Teacher during observations and learning walks, *"The CPD programme ... has resulted in the upskilling and increased confidence of the teachers involved."* Furthermore, teacher surveys confirm that their confidence and competence in teaching PE has improved significantly following the CPD programme. This competence is clearly evidenced as all teaching of PE, observed by the Head Teacher, has been judged as good or outstanding. As a result 96% of children have been assessed to be at Age Related Expectation (or beyond) in PE.

In addition, children of all ages and abilities, including SEND and pupil premium children acquire new subject knowledge and skills and are given further opportunity to develop this above and beyond curriculum PE sessions. For example, through the Fareham school partnership, children of all abilities and ages take part in inter school sporting festivals and competitions. The SJS club list details the children who have taken part in the wider school activities, highlighting SEND and pupil premium children. Therefore, at SJS we closely monitor the opportunities provided to all children resulting in an inclusive PE and competition ethos. In addition to this for the summer term (2017), we have appointed a highly skilled coach through CM sports to run an after school racket skills club provided specifically for disadvantaged children.

An example of some of the school's competition achievements are as follows:

- The upper school football team has won 4 out of the last 6 Champions league.
- The Upper School Girls' Football Team were winners in the 2017 inter schools tournament.
- The Lower School Girls' Football Team achieved the same success.
- The SJS netball team won the league in 2017 progressing through to the Hampshire Games tournament.

### **How do we intend to use our allocation in 2017-18?**

- For the 2017-2018 financial year, we will be allocated a similar total of approximately £9,500.
- As with last year, we have again bought in at the 2<sup>nd</sup> level of the partnership for approximately £4,200 giving us half a day of teacher support from a PE specialist. We have opted out of coaching provided by the partnership as we have now appointed CM sports (highly skilled coaches) to work specifically running coaching sessions for disadvantaged children and engage pupils who are otherwise disengaged with physical activity. This will account for approximately £2000.
- The half day teacher support will continue throughout the year with specific support for teachers who identify particular CPD needs through competence audits (and identified through the monitoring cycles) with a focus on providing for and challenging more able and gifted and talented children across the school.

The remaining £3,300 will be spent:

- to release the current PE leader to further support other year groups in planning, implementation and assessment of the PE curriculum in each year group.
- to fund the attendance of events (minibus hire, supply cover) and further coaching opportunities where appropriate for the squads from which a final team may be chosen.
- to fund the ongoing replacement and upgrading of PE resources throughout the school.
- to further sustain the gold level standard for school games mark.

We believe that all of the above measures will ensure that children at Sarisbury Junior School will receive an outstanding deal in terms of the PE provision offered.



