



Working and learning together for success

PE Development at Sarisbury Junior School

The British government, in 2013, announced their intention to spend over £450 million on improving physical education and sport in primary schools over the next three academic years to 2016.

As a direct result of the largely positive impact the London Olympics had in 2012, the Government wanted the Games' legacy to endure for many years to come. It considered that playing sport helped to keep people healthy and was good for communities, while also being the first step to competition at the highest level, resulting in our reputation as a sporting nation being enhanced.

This issue, it found, was that when people left school, they often stopped playing sports, thereby resulting in non-fulfillment of sporting potential, leading to a more sedentary, less healthy lifestyle.

The Government hope that, with effective use of this new 'PE and Sport Grant', more people will become more actively involved in playing sport, both casually and competitively, from an early age, with capturing their interest and enthusiasm a key carrot in helping to keep them physically active and playing sport throughout their life, no matter what their economic or social background.

Schools have been given choice as to how to use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools

Schools are being held accountable for how they use this additional funding so have a duty to ensure standards of physical education and sport improve during the course of the three years.

The position of Sarisbury Junior School prior to 2013

Sarisbury Junior School has been, for many years, in a fortunate position to deliver high quality PE and sport.

Extensive use has been made of our grounds, comprising of a good-sized playground, on which there is a multi-use sports court and our large school field that has, in the winter months, room for two 7-a-side football pitches and, in the summer months, space for three rounders pitches and athletics tracks.

In addition to our provision for sport, we also have three well-accommodated adventure playgrounds which are used extensively by the children at playtimes and lunchtimes.

In terms of our curriculum provision, we have a highly-dedicated staff team who are confident and competent to use a range of teaching and learning styles in PE, delivering mostly good or outstanding lessons.

The context of sport at Sarisbury Junior School is used across the curriculum in everything we do. The skills and positive values of the Olympics underpin are fully integrated into the school ethos and indeed drive our behaviour management; children are organised into Olympic colour teams, for which they earn points towards a half-termly reward for the winning team.

Our extra-curricular provision is outstanding; all pupils are able to access a broad offer of sports activities after school in clubs run by school staff. They are given opportunity to experience well-known sports as well as those which they may never have previously experienced.

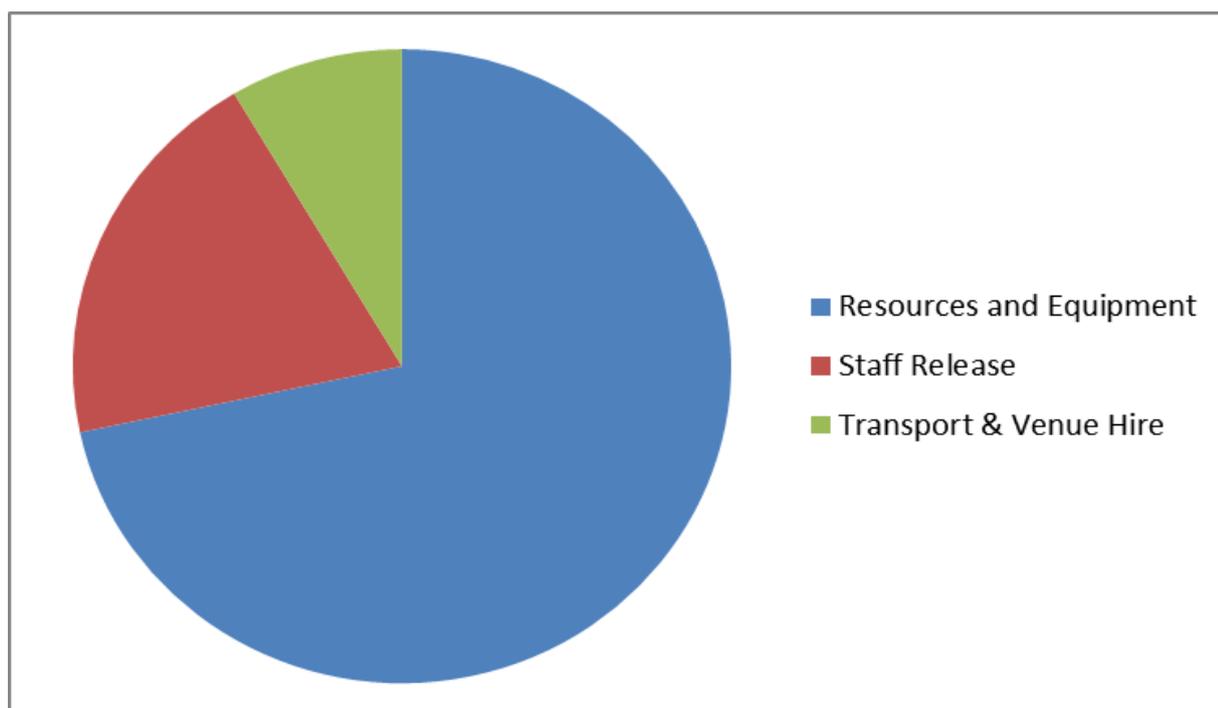
Our success in inter- and intra-schools competitions has been good for a number of years and pupils sporting achievements, both inside and outside of school, are regularly shared and celebrated during assemblies as well as a Sports Awards event at the end of each academic year.

Prior to this academic year, we bought into the Fareham Schools Sports Partnership annually, giving us access to one full day of QTS PE teacher support to work alongside our staff to improve the standards of PE teaching.

Upon receiving notice of the 'PE and Sport Grant', we took the decision to review our use of the Sports Partnership since we were unsure, given the high profile of sport already in place across the school, whether using the majority of our yearly funding on such a venture would be the most beneficial way to move forward.

Our use and impact of the PE and Sport Grant (2013/14)

In the 2013/14 financial year, Sarisbury CE Junior School was allocated a total of £5,998, based on the 361 pupils we have on roll. The funding was used to address areas of our provision needing development, as identified by our self-review document completed in the autumn term. To date, we have spent £4,542.12 of this budget; the breakdown of our expenditure is outlined in the pie chart below:



Development Point 1

To ensure all staff are equally confident and competent to deliver consistently high-quality PE across the school.

Action	Cost
<i>2 days PE Leader release to develop 'BodyWrite', a new, innovative approach to primary gymnastics</i>	£360
<i>1 day PE Leader release to work alongside newly-qualified staff to develop their PE teaching skills</i>	£180
TOTAL OUTLAY (to date)	£540

Impact to date:

- 'BodyWrite' is now fully planned and operational, using a PowerPoint slideshow to guide teachers through their gymnastics unit.
- Newly-qualified teachers now feel more able to deliver high-quality PE lessons in line with our standards and expectations of pupil behaviour and progress.

Future plans:

- To use further PE leader release time to coach staff, improving standards of teaching in PE.
- To use further PE leader release time to observe PE lessons across the school in order to accurately track standards of teaching and learning.
- To buy back into the Fareham Schools Sports Partnership, in order to provide our staff with the opportunity to work alongside specialist coaches to develop differentiated activities within lessons for low- and high-attaining pupils.

Development Point 2

To build in a sound assessment process to more accurately track pupil progress in PE.

Action	Cost
<i>2 days PE Leader release to re-plan units to allow for assessment and more effective differentiation.</i>	£360
TOTAL OUTLAY (to date)	£360

Impact to date:

- Each PE unit, across all classes in each year group, now has a comprehensive assessment procedure in place. All children's skills are assessed at the beginning of each unit. Their progress is then tracked throughout the unit, by way of same- and mixed-ability activities, while their overall attainment is assessed at the end of each unit by a 'core assessment task'.
- Staff are becoming more confident in their ability to more accurately assess children's attainment and progress within individual PE units.

Future plans:

- To use PE Leader release time to analyse the data provided by assessment proformas from classes across the school, in order to identify any strengths and weaknesses.
- To use the Fareham Schools Sport Partnership to have specialist coaches work alongside our staff to identify areas where children's work could be extended to provide a greater level of challenge.

Development Point 3

To improve the percentage of our pupils actively involved in sport outside of curriculum time.

Action	Cost
<i>Yr 5/6 hockey competition (minibus hire)</i>	£77.75
<i>Yr 3/4 football competition (minibus hire)</i>	£72.75
<i>Yr 5/6 basketball competition (minibus hire)</i>	£72.75
<i>Yr 5/6 swimming (competition entry)</i>	£18.00
<i>5-a-day fitness programme (online fitness videos)</i>	£203.88
<i>All-weather pitch hire</i>	£150
<i>PE resources updated</i>	£3046.99
TOTAL OUTLAY (to date)	£3642.12

Impact to date:

- The gap has been closed in terms of the amount of children who are representing the school in intra- and inter-school competitions: 22% competed last year compared with 24% this year.
- More children have competed at the top end of competitions and have won awards as part of this: 11% won awards last year compared with 14% this year.
- Children more enthused, engaged and motivated to take part in intra- and inter-school competitions.

Future plans:

- To buy in coaching to build on the excitement generated from competitions earlier in the year.
- To hire minibuses for future sporting events in the Summer Term.
- Implement the 'Change 4 Life' scheme to involve every single child in an extra-curricular sporting activity at school.

How do we intend to use our allocation in 2014-2015?

For the 2014-2015 financial year, we will be allocated a total of £9,805. Our priorities are as follows:

- Majority of funding used to buy back into the Fareham Schools Sports Partnership in order to re-establish our access to quality coaching.
- Remainder used to release PE leaders to continue monitoring, maintaining and improving standards of PE teaching.
- Releasing teachers to work alongside coaches (from the Sports Partnership) to improve their confidence and ability to teach PE effectively.

How will we measure the overall impact of these strategies on children and their involvement and achievement in PE?

- What % of pupils in each Year Group meet the national expectation for their age group?
- What % of pupils in each Year Group exceed the national expectation for their age group?
- What % of pupils in each Year Group fall below the national expectation for their age group?
- What % of pupils in each Year Group have represented the school in inter- or intra-school competition?
- What % of pupils in each Year Group have won a medal for their performance in inter- or intra-school competitions?