



Working and learning together for success

PE Development at Sarisbury Junior School **2014-15 report**

PE and sport continues to be an area in which significant investment is given to ensure that we are able to continue to deliver a high quality curriculum alongside a range of other opportunities. We endeavour to offer a varied curriculum giving children the chance to experience a range of sports and skills leading them to a lifelong involvement in physical exercise, team and individual pursuits. Having achieved the silver level for the Sainsbury's yourschoolgames initiative shows the level of commitment and quality of the school's engagement with PE and school sport.

Extensive use has been made of our grounds, comprising of a good-sized playground, on which there is a multi-use sports court and our large school field that has space for two 7-a-side football pitches in the winter months and, in the summer months, space for three rounders pitches and an athletics track. In addition to our provision for sport, we also have three well-accommodated adventure playgrounds which are used extensively by the children at playtimes and lunchtimes.

Our curriculum provision is delivered by a highly-dedicated staff team who are confident and competent to use a range of teaching and learning styles in PE, delivering mostly good or outstanding lessons. In the lower school children are introduced to a range of skills based units leading to progression in the upper school to game-based units implementing a Sport Education model of PE (Siedentop).

The context of sport at Sarisbury Junior School is used across the curriculum in everything we do. The skills and positive values of the Olympics underpin are fully integrated into the school ethos and indeed drive our behaviour management; children are organised into Olympic colour teams, for which they earn points towards a half-termly reward for the winning team.

Our extra-curricular provision is outstanding; all pupils are able to access a broad offer of sports activities after school in clubs run almost exclusively by school staff. They are given opportunity to experience well-known sports as well as those which they may never have previously experienced whilst also developing a community among the members of the school.

Our success in inter- and intra-schools competitions has been good for a number of years and pupils sporting achievements, both inside and outside of school, are regularly shared and celebrated during assemblies as well as a Sports Awards event at the end of each academic year.

Our use and impact of the PE and Sport Grant (2014/15)

In the 2014/15 financial year, Sarisbury CE Junior School was allocated a total of approximately £9,500 based on the 361 pupils we have on roll. Almost the entire amount has been spent on entering into a partnership agreement with the local cluster of schools, entitling us to one whole day of teacher support over the year, split into two half days in order to fit in with the new timetable. In addition to the funding received, we have also spent in the region of £2000 to enable us to partake in the sports festivals and competitions over the year due to hiring of a minibus for many of these events in addition to the necessary cover of a teacher to take the children to the event.

Overall Objective:

To ensure all staff are equally confident and competent to deliver consistently high-quality PE across the school whilst offering a wide range of opportunities.

Action	Cost
<i>Gold level partnership entry with teacher support and coaching hours plus access to festivals and competitions across the year.</i>	£9400
<i>Attendance of events (minibus hire + supply cover)</i>	£2000
TOTAL SPEND	£11,400

Impact to date:

- Year 3 and 5 supported across the whole school year in planning, delivery and assessment of outdoor PE units.
- Newly-qualified teachers well supported to be able to deliver high-quality PE lessons in line with our standards and expectations of pupil behaviour and progress.
- Successful basketball club run in the Autumn leading to representation at local competition.
- 2 change 4 life clubs successfully run for children with no other participation in school clubs or events.
- Elite athletics club run for the Summer term leading to children participating in competition with the opportunity to participate in the Hampshire games.
- Over 600 extra-curricular sporting opportunities taken up by children across the school year through clubs, activities and competitions.

How do we intend to use our allocation in 2015-2016?

- For the 2015-2016 financial year, we will be allocated a similar total of approximately £9,500.
- Based on the 2014-15 year of investment we feel that our money will be best spent by buying in at the 2nd level of the partnership for approximately £4,500 giving us half a day of teacher support with the option of further coaching for the after school clubs. The bulk of this time will be used with year 4 in order to further support the development of their curriculum having spent the last year in Y3 and Y5.

The remaining £5,000 will be spent:

- to release the current PE leader to further support other year groups in planning, implementation and assessment of the PE curriculum in each year group.
- to fund the attendance of events (minibus hire, supply cover) and further coaching opportunities where appropriate for the squads from which a final team may be chosen.
- to continue to engage pupils who are otherwise disengaged with physical activity, possibly through the change 4 life model.
- to fund the ongoing replacement and upgrading of PE resources throughout the school.
- to further our pursuit of the gold level standard for school games mark.

We believe that all of the above measures will ensure that children at Sarisbury Junior School will receive an outstanding deal in terms of the PE provision offered.

Update on the impact of Sports Funding in 2015

The impact of the government sports funding and success in PE throughout 2015 has been acknowledged with the awards of the 'Gold level Sainsbury's School Games Kitemark' and the 'afPE Quality Mark' (with distinction). Notably, both accreditations have been awarded at the highest level.

As recorded by the Head Teacher during observations and learning walks:

"The CPD programme [delivered by PE specialists through mentoring and coaching], which has been provided to teachers in Years 3, 5 and 4, has resulted in the upskilling and increased confidence of the teachers involved."

Furthermore, teacher surveys confirm that their confidence and competence in teaching PE has improved significantly following the CPD programme. This competence is clearly evidenced because all observed teaching of PE has been judged as good or outstanding. A summary of these observations was recorded in the 2015, detailed PE report and a Head Teacher statement, submitted in support of the schools afPE Quality Mark application in January 2016.

As a result, in December 2015, 96% of pupils were assessed to be at Age Related Expectation (or beyond) in PE.

In addition, children of all ages and abilities, including SEND and pupil premium children have been given further opportunity to develop PE skills above and beyond curriculum sessions. For example, through the Fareham school partnership, children of all abilities and ages take part in inter school sporting festivals and competitions. The SJS club list database details the children who have taken part in the wider school activities, highlighting SEN and pupil premium children. Therefore, at SJS we closely monitor the opportunities provided to all children resulting in an inclusive PE and competition ethos with more than 75% of children participating in regular extra-curricular activities.

