

## British Values at SJS – our approach and curriculum links

### Democracy:

- ✓ The school promotes pupil voice and empowers children to discuss and make choices about things that they believe to be important.
- ✓ Opportunities exist to debate topics of interest and children's views on their school are heard regularly through discussion and pupil surveys.
- ✓ Our 'In the Spotlight' programme provides further opportunity for children to deepen their understanding on a variety of topics; a window on themselves, their school and the world around them.
- ✓ The principles of democracy are explored within the curriculum, through assemblies and local visits e.g. school council visiting council offices
- ✓ The school council is a pupil elected group and is established around the principles of democracy; it plays a key role in the life of the school.
- ✓ Children at Sarisbury are involved in the selection process of new staff.



### Rule of Law:

- ✓ Our school follows 'The Sarisbury Way'; a code of conduct and core rules which are integral to our learning and ethos.
- ✓ Children at Sarisbury are involved in setting codes of behaviour in the classroom; they have devised classroom behaviours known as 'The Sarisbury Learner'
- ✓ Children at Sarisbury are encouraged to be respectful of the law and the rules that support them in their learning
- ✓ The school's behaviour and anti-bullying policy set a zero tolerance for any form of aggression, abuse or violence; this extends to pupils, staff and parents / carers
- ✓ The principles around the rule of law are explored within the curriculum, through assemblies and by making use of visits from the local police officer and outside agencies where appropriate
- ✓ Pupils at Sarisbury are helped to distinguish right from wrong through our personal development learning (PDL) curriculum

### **Individual Liberty:**

- ✓ As members of the community at Sarisbury, children are encouraged, and given the freedom, to make choices, knowing they are in a safe and supportive environment.
- ✓ Children are given opportunities and encouraged to take responsibility for their learning and behaviour; The Sarisbury Learner has been developed by the children to reflect their growing independence and ability to think for themselves.
- ✓ Through the school's PDL curriculum, including e-safety, children are taught how to exercise their rights and personal freedoms safely.
- ✓ A strong anti-bullying culture exists across the school community and children are free from any prejudice driven behaviour; the school is successful in its promotion of positive relationships and ensuring that there is no discrimination.
- ✓ Key roles have been established for the children at Sarisbury which provide a wide range of opportunities to take responsibility and develop their leadership potentials e.g. Year 6 Buddy Scheme, prefects, peer mentors, tour guides, Civic Award Scheme
- ✓ Through an outstanding extra-curricular clubs programme, children are given opportunities to make choices and develop personal skills



### **Mutual Respect & Tolerance of Different Faiths and Beliefs:**

- ✓ Respect is one of the core values of our school and is shown by everyone to all members of our school's community
- ✓ The PDL and RE curriculums provide opportunities for children to explore difference e.g. faith, ethnicity, disability, gender or sexuality and differences in family situations.
- ✓ At Sarisbury, we offer a culturally rich and diverse curriculum in which major religions are studied and respected; themed topics also enable children to explore and deepen their understanding of current and global issues
- ✓ Staff and children at Sarisbury are encouraged to challenge prejudicial or discriminatory behaviour
- ✓ Assemblies and discussions as part of 'In the Spotlight' encourage pupils to explore themes around bullying and prejudice; this is supported by learning PDL and RE.
- ✓ The values of equality, respect and fairness are key elements of the school's culture and sports provision
- ✓ The school encourages the use of visits and visitors to widen children's experiences of culture and faith