



***Working and learning together for success***

**Sarisbury Church of England Junior School**

# **Preventing Radicalisation & Extremism Policy**

***January 2017***

***Children have a right to feel secure and cannot learn effectively unless they do so.***

***All children regardless of age, gender, race, ability, sexuality, religion, culture or language have a right to be protected from harm.***

***All staff have a key role in prevention of harm and an equal responsibility to act on any suspicion or disclosure that may indicate a child is at risk of harm in accordance with the guidance.***

***We acknowledge that working in partnership with other agencies protects children and reduces risk and so we will engage in partnership working throughout the child protection process to safeguard children.***

***Whilst the school will work openly with parents as far as possible, the school reserves the right to contact Children's Social Care or the Police, without notifying parents if this is in the child's best interests.***

# **Salisbury Church of England Junior School**

## **Preventing Radicalisation & Extremism Policy Statement**

**At Salisbury CE Junior School, we take very seriously our responsibility to safeguard children and to promote their happiness, wellbeing and welfare. We recognise that this responsibility includes a duty to protect children from the threat of radicalisation. Whilst there is not a history of radicalisation within our school, as with other elements of safeguarding, we maintain an attitude of 'it could happen here'. All staff are expected to uphold and promote the fundamental British values as identified in the Ofsted Framework (including democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs).**

### **Links to other policies**

This policy should be read in conjunction with the school's safeguarding and child protection policy. The school's behaviour policy and anti-bullying policies are also relevant and therefore linked.

Further information about the school's work in this respect can be found on our website via the 'SMSC & British Values at SJS' link:

<http://sjsonline.org.uk/spiritual-moral-social-cultural-learning-at-sjs/>

### **Our Aims**

#### ***At Salisbury CE Junior School we aim to:***

- Ensure that all staff are clear about their responsibilities in terms of preventing radicalisation
- Ensure that there is a clear way to report any concerns that staff may have
- Make it clear how the school will work with other agencies to protect children from the risk of radicalisation
- Ensure that there is an effective training plan in place for all staff that raises awareness about the threat of radicalisation
- Ensure that governors are aware of the threat of radicalisation and are confident that the school has appropriate policies and procedures in place
- Share with parents how the school will work to prevent and reduce the risk of radicalisation and extremism
- Ensure that the school is meeting statutory obligations

### **Definitions**

- Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind
- Extremism is defined as the holding of extreme political or religious views

### **Responsibilities**

The school's designated safeguarding leads (DSLs) are the Headteacher & Assistant Headteacher. They are responsible for the oversight of anti-radicalisation work in school. This includes:

- Ensuring that all staff are aware of this policy
- Ensuring staff recognise and remain vigilant to the risk of radicalisation
- Ensure that staff have access to appropriate training
- Ensuring that there are clear procedures in place for staff to make referrals
- Ensuring any referrals are acted upon and passed on to external agencies if necessary

## **Staff Training**

### ***At Sarisbury CE Junior School:***

- All staff participate in annual training in this area alongside other safeguarding training. This is facilitated by the DSL and is primarily through the 'Channel' training
- All staff will complete annually the on-line channel training module
- The DSLs attend extended training run by the Local Authority
- Throughout the year the DSL is responsible for providing staff with relevant updates as appropriate

## **Procedure for Reporting**

### ***At Sarisbury CE Junior School:***

- The current procedure for reporting any safeguarding and child protection concerns is via the school's DSLs who will record notes of the conversation on the template form which can be found on the school's network and Headteacher's Office
- It is then the responsibility of the DSLs to act upon this referral and to involve the intervention of outside agencies where necessary e.g. to Children's Services or the police contact related to the channel panel

## **Preventing Radicalisation through the Curriculum**

### ***At Sarisbury CE Junior School work to prevent radicalisation is provided through:***

- A detailed Religious Education scheme of work, Living Difference, which has been recommended by the Diocese and Local Authority
- A PDL (PHSE) curriculum which addresses a wide range of issues and supports the development of key values
- Whole school and year team assemblies where a wide range of cultures, religions and beliefs are celebrated
- Specific activities and focus weeks where children engage with British values at an age appropriate level

## **Policy Review**

This policy will be reviewed annually by the Full Governing Body alongside the Safeguarding and Child Protection Policy

## Appendix 1:

**Radicalisation and Extremism Risk Assessment****The School:**

<b>Question</b>	<b>Answer</b>	<b>Details</b>
Does the school have an R and E policy?	Yes	On website and school internal system.
Are staff aware of this policy and their obligations?	Yes	Shared at the start of each year and as part of induction process for new staff. All staff must sign to say they have read and understood their obligations within the policy.
Are all leaders and governors aware of their responsibilities under the Prevent duty?	Yes	DSL and Deputy DSL have both attended County-run prevent training. All governors have completed online WRAP training and some have attended governor course on this.
Does the school work with outside agencies?	Yes	Children's Services as necessary and local police.
Is there a nominated staff lead for R and E?	Yes	DSL / HT
Is the staff lead appropriately trained?	Yes	Both DSL and Deputy DSL have attended Home Office approved prevent training run by local authority.
Is there a clear process for staff to report / raise concerns?	Yes	Safeguarding reporting forms in staffroom.
Does the school have a clear internet safety policy and appropriate web filters?	Yes	Policy in place and shared with children, parents and staff. School uses Hampshire web filtering.
Is there a clear policy / procedure for ensuring speakers and events are appropriate?	Yes	The DSL / HT has to agree all visitors / speakers through school system for booking internal events. Governors also approve all trips and visits.
Are volunteers / visitors made aware of the school's commitment to the Prevent strategy?	Yes	This is included in the visitor / volunteer briefing sheet and for all supply teachers.

**The Local Community**

<b>Question</b>	<b>Answer</b>	<b>Details</b>
Are there any local issues relating to R and E? Is the school in an area with specific issues?	See Details	<p>Overall, the school is not in an area where there is a known history of issues with R and E. However, the school maintains the stance that 'it could happen here'.</p> <p>In a neighbouring authority (i.e. Portsmouth) the school has been made aware that there have been some isolated cases of R and E at secondary level i.e. cases of young adults going to Syria to fight for ISIS.</p> <p>Police have also made schools aware that there are some issues in Portsmouth relating to 'white extremism'. Whilst there are no examples of such issues in the Sarisbury area as far as the school is aware, this does show the need to remain vigilant against all forms of R and E.</p>
Does the school have contact with other local agencies?	Yes	Regular contact with local police and PCSOs and strong working relationship with Social / Children's Services to share and report concerns regarding children's safety.

**Pupils**

<b>Question</b>	<b>Answer</b>	<b>Details</b>
Are children taught about dangers of radicalisation in an age appropriate manner?	Yes	Through PSHE curriculum, RE and whole-school assemblies.
Do children have a way to share / voice concerns?	Yes	Circle time activities Pupil surveys and questionnaires School council representative Child and family link worker Emotional literacy support assistant
Are individual pupils risk assessed if necessary?	Yes	Should a R and E concern be raised, the school would talk with Children's Services in the first instance and police. Depending on recommendations from them a risk assessment would be completed.

**Overall Risk Level**

Due to the measures and procedures outlined above, the overall risk level is currently deemed to be low at this school. However, this does not mean that radicalisation and extremism could not happen here and all staff, leaders and governors must remain vigilant in keeping children safe. For this reason, we maintain a mindset of 'it could happen here' and apply this alongside our day to day safeguarding practice.