



Working and learning together for success

Sarisbury Church of England Junior School

Collective Worship Policy Statement

September 2017

Worship is a universal human activity which can be expressed as a growing ability to celebrate and reflect on things held to be of worth. At Sarisbury CE Junior School, collective worship should aim to provide the opportunity for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs.

Salisbury Church of England Junior School

Related documents

Vision Statement & Aims
Policy for Religious Education
Policy for Equal Opportunities
Policy for Race and Equality
Policy for Personal Development Learning (PSHE)
Living Difference – the agreed syllabus
Diocesan Policy and Guidance on Collective Worship
Policy for Spiritual, Moral, Social and Cultural Learning
Christian Values document

Our Aims

Collective Worship at Salisbury CE Junior School aims to:

- provide an opportunity for children to worship God
- enable children to consider spiritual and moral issues
- enable children to explore and express their own beliefs
- encourage participation and response
- encourage the development of a community spirit.
- promote a common ethos of shared values and the reinforcement of positive attitudes.
- support the spiritual, moral, social and cultural development of pupils.

Our Strategies

At Salisbury CE Junior School we aim to create an atmosphere that enables the children to be receptive to the ideas or themes of the worship and to feel a sense of reverence for the values being expressed.

- A candle will be lit at the appropriate time to mark the start or end of collective worship. This will be accompanied by the school's candle prayer.
- A variety of media will be used throughout the year to enrich the worship experience for pupils.
- Music will be used at the beginning and end of assemblies to create a worshipful atmosphere and where appropriate, will develop the pupils' awareness of music from other religions.
- Children will have the opportunity to reflect on the worship through oral and silent prayer.
- Stories may be read, told or acted out and when appropriate the school will use the Bible as a source book for inspiration and learning.
- Worship will include the religious cycle of the Christian year and when appropriate, the recognition of other key religious festivals.
- The singing of hymns or other appropriate songs will be used to enhance the worship.
- In year group assemblies, the children will lead elements of the collective worship.
- Every child has the opportunity to reflect upon ideas and themes of worship by using classroom collective worship and reflection areas. These provide children with the opportunity to use pebbles to aid reflection, to contribute to the theme being explored as part of the worship and where appropriate to the prayers relating to the worship theme.
- Classroom worship areas provide the opportunity for pupils to reflect, respond to the wonder and mystery of the world around them and for some, to respond to the mystery that is God.

The Planning and Organisation of Collective Worship

Worship at Sarisbury forms part of our assembly programme which is organised as follows:

Monday	Whole School with the Headteacher
Tuesday	Whole School 'Songs of Praise'
Wednesday	Whole School with the 'Open the Book' with our friends from St. Paul's
Thursday	Whole School with Year Leaders
Friday	Year Group Worship

In planning collective worship at Sarisbury, we will include the following aspects:

- The church's year and major festivals
- Exploration of the Christian Values that underpin the work of the school
- Festivals of other faiths
- Important aids to worship (holy books, candles, artefacts, vestments, symbols, food)
- Social interaction (honesty, compassion, responsibility, safety, living as a member of a community)
- Moral stories
- People who inspire
- Bible stories and major stories from other faiths

The school recognises and values worship as an important aspect to its ethos, values and aims. However, parents will be reminded through the school's brochure of their right to withdraw pupils from an act of worship.

Assessment, Record Keeping and Reporting

In order to ensure the worship at Sarisbury is of high quality, the school will employ a variety of strategies to evaluate its quality of provision; this may include:

- Discussions with pupils about the variety and content of the worship
- Discussions with parents about the pupils' views of collective worship and the themes explored
- Feedback from the members of the governing body who have participated in collective worship
- An analysis of the annual questionnaires for pupils and parents

The monitoring of the planning and provision of worship will take place at intervals throughout the year. This process will involve the Leadership Team, RE Leader and foundation governors, through the Forging Links Committee.

Collective Worship at Sarisbury

Themes explored throughout the two year cycle

These are linked to the liturgical colours and incorporate Christian festivals, the school's Christian Values and themes linking to the school year.

The Christian Values can be listed in the groups of foundations, personal growth, relationships, and our world.

Year A

AUTUMN TERM

Prayer

Love

Hope

Harvest

Forgiveness

Remembrance

Advent

Christmas

SPRING TERM

Team Work

Perseverance

Worship

Lent

Mothers

The Bible

Easter

SUMMER TERM

Character

Justice

Honesty

Acceptance

The Environment

Faith

Saying goodbye

Year B

AUTUMN TERM

Prayer

Love

Harvest

Hope

Remembrance

Forgiveness

Advent

Christmas

SPRING TERM

Team Work

Truth

Trust

Lent

Families

Thankfulness

Easter

SUMMER TERM

Serving

The Poor

Self Esteem

Being a Peace Maker

Relationships

Faith

Moving On

The themes highlighted in bold are the school's core Christian Values