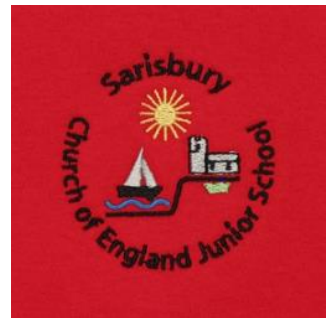


# Year 3 at Sarisbury: Summer Term

What an amazing start back at school! The Year 3 children have been impeccable and started back in lessons with such maturity and independence. It has been great to see this and will help them to make great progress in some amazing activities that we have planned for them. With Romans in history, light in Science and a super trip to Swanwick ahead, we know that we will end the year on a real high note. We welcome Mr James Carr into the year group to cover Miss Taylor's trip to the Isle of Wight with Year 5 and a student teacher will be joining 3ET towards the middle of the Summer for a 6 week placement.



## Summer term highlights:

### Trips and visitors

We will have a Roman Day on 7<sup>th</sup> June which is always tremendous fun. We have a visiting team of Roman experts who will have us in role as Romans and exploring Roman life. We are looking forward to seeing your costumes. (Linked to Home Learning)

As part of our rock and soils topic in Science, we visit Swanwick Nature reserve to learn more about how soil is formed and build on some of our knowledge from our fossil work linked to Mary Anning. Half the year group will visit on one day, and the remainder on the following day. (Letters to follow)

### Diary dates

**Wednesday 25<sup>th</sup> – Friday 27<sup>th</sup> April:** Miss Taylor on East Dene residential with Y5. (Mr Carr to cover)

**Wednesday 25<sup>th</sup> April:** 3PD Parents' evening (missed before Easter break)

**W/C 30<sup>th</sup> April:** 'The Big Pedal'

**Friday 11<sup>th</sup> May:** SJS Fun Run (after school)

**Monday 14<sup>th</sup> May:** Year 6 SATs week (No guided reading in Y3)

HALF-TERM

**Thursday 7<sup>th</sup> June:** Year 3 Roman Day (costumes needed)

**Wednesday 20<sup>th</sup> June:** LS Sports Afternoon

**Saturday 23<sup>rd</sup> June:** Summer Fayre

**Wednesday 27<sup>th</sup> June:** Swanwick trip 1 (half the year group)

**Thursday 28<sup>th</sup> June:** Swanwick trip 2 (half the year group)

**Friday 6<sup>th</sup> July:** Transfer Day

**Friday 20<sup>th</sup> July:** Last day

### Curriculum highlights:

**DT day** - In small teams, we design and build, then race a Roman Chariot! This will be a very enjoyable day where parent help will be much appreciated so if you would like to join us then, we will be sending out a text nearer the time.

**Art** - We will be learning about repeating patterns and will be making a beautifully designed bag to take home.



## Frequently Asked Question:

### • **Why does my child seem to have changed tables? Is there a problem?**

Across the school, we believe in moving children's groups almost daily based on prior learning or outcomes from the work we see in their books. We often use 'Bronze', 'Silver' or 'Gold' tasks as starting points but often encourage children to either challenge themselves onto the next level, or perhaps sometimes take a step back to develop their confidence. This is something we have worked hard on as a school to encourage all children to see their individual journey. Table places may change to help with this within the classrooms, but if we have any concerns we will always talk to you. Please keep supporting us by reflecting with children on their individual learning behaviours in lessons.



### Maths:



We have been working hard on mental skills for all four operations ( + - x ÷ ) and would love these to be practiced at home wherever possible. Here are some of the skills and ways to practise them:

+ 10 / -10 - Look at how the unit always stays the same. What happens when you go past multiples of 100? (e.g.  $96 + 10 = 106$ ) Helps to count aloud after writing the numbers.

+ 9 / -9 - You can learn how to get really quick at this by adding / subtracting 10 first, then either adding the 1 back or taking it away. (e.g.  $15 + 9 = 15 + 10 - 1$ )

+ 11 / - 11 - You can do this by adding / subtracting 10 first and then adding / subtracting 1 more. (e.g.  $14 + 11 = 14 + 10 + 1$ )

If you have dice at home you can roll them to make some numbers to use. Or you could use a pack of cards to select two cards, or three, to make the starting number.



### Summer ready?

As the weather improves, please ensure that children are prepared with:



- Fresh, clean water bottles (perhaps frozen the night before)
- A sun hat and sun glasses
- Sun cream (applied before school and sent in for child to reapply during the day)
- Appropriate outdoor PE kits (perhaps including shorts)



### Reading

#### **Reading:**

Please can I remind all parents of the value of reading with children regularly. It is very important that children continue to read aloud with an adult even when they are reading fluently. Reports suggest that spending time with your children and sharing books together does also improve their learning attitude. Reading to children develops their understanding of how to read with expression and it is very enjoyable asking and answering questions about the text. When you have been reading at home please comment in your child's home learning reading record sheets.

#### **Ideas to make reading more exciting:**

- Take a trip to the local library
- Find some leaflets about exciting places to read
- Read to family members – or even the pet tortoise!
- Read information on cereal boxes
- Use BUG CLUB resources (Ask class teachers if you need your log-on details)

Do explore the website: <http://sjsonline.org.uk/>

